BCM SCHOOL, CHANDIGARH ROAD



A SENIOR SECONDARY SCHOOL OF BCM FOUNDATION, AFFILIATED TO CBSE, NEW DELHI WINTER HOLIDAYS HOMEWORK(2025-26) CLASS: X

1) ENGLISH

Examination 2025-26 for Class X SUBJECT : ENGLISH

General Instructions:

Read the instructions carefully and strictly follow them:

1. This question paper comprises 11 questions. All questions are compulsory. 2. The question paper contains THREE sections –

Section - A: Reading Skills

Section - B: Grammar and Creative Writing Skills

Section - C: Literature Textbook

3. Attempt questions based on specific instructions for each Part.

SECTION A Reading Skills

10

- 1 Read the following passage carefully:
 - (1) If they go unaddressed, life's annoyances can affect your well-being. Scientific studies have found that people who rate high on tests for anger are at an increased risk for high blood pressure and heart disease. To process anger in a healthy way, Todd Kashdan, a psychology professor at George Mason University in Virginia, recommends you attempt to understand why you feel upset. Without pinpointing why you're angry, he says, —You can't get a foothold to figure out what your body is mobilizing to do.||
 - (2) When harnessed properly, anger can be a motivator. Frustration can drive us to choose a novel path while problem-solving or to become focused and committed taking up a new cause, for example. Frustration may also be useful in negotiations. But watch, how you express it: raising your voice during a debate may be helpful, but the same tactic could potentially undermine collaborative work.
 - (3) Vexation has limits. Kashdan recommends thinking of anger as a speedometer, where 10 kilometres per hour is irritation and 100 kilometres per hour is blind rage. Speed limits are a measure of effectiveness: momentary annoyance during a negotiation might be useful, but rage seldom is. If you use anger as a tool too often, people will learn to avoid you. While others may offer small amounts of time and effort to keep your temper from erupting, you'll miss out on their best contributions.
 - (4) If you get into a disagreement with someone, pause for a moment and try to understand that person's point of view, then look for a mutually beneficial solution. Once you become angry, your thinking gets too narrow. To bring anger down a notch, psychologists recommend practising deep breathing. Focus on inhaling and exhaling, and picture your breath travelling to your

diaphragm. Create a playlist of music to help relax when you feel agitated. Different genres work for different people.

- (5) Keep disagreements from turning into fights by improving your communication skills. Avoid cutting others off or using accusatory adverbs like _always' and _never'. —Unhealthy anger, the inability to cool down when upset, can be a symptom of mental health disorders such as depression,|| says Darin Dougherty of the Harvard Medical School. Speak to your doctor if this feels familiar: medication and cognitive behavioural therapy help.
- (6) After anger runs its course, let go. Experts offer three steps for decompressing after you've been hurt: make sense of the wrongdoing with a loved one or a therapist; avoid dwelling after you've processed the issue; and, finally move on find humour in the situation or leave the environment if it has become toxic.

Answer the following questions, based on the above passage: Complete the following statement: According to the passage, it is important i 1 to understand the reason for your anger because According to the author, which of the following is an effective way to bring ii 1 down anger? (A) practising deep breathing (B) playing a musical instrument for others (C) travelling to different places (D) going for a physical workout iii Select the option that displays what the writer projects, with reference to the 1 following: If you get into a disagreement with someone, pause for a moment and try to understand that person's point of view. (Paragraph 4) (A)denial (B) conviction (C) reflection (D) compassion Select the option which is closest in meaning to _undermine'. iν 1 (Paragraph 2) (A) collective (B) emphasize (C) unilateral (D) weaken Explain this statement from Paragraph 2 – Frustration can drive us to choose 2 ٧ a novel path while problem-solving. How can communication skills help in anger management? ٧i 1 Complete the sentence appropriately: If your anger remains uncontrolled, 1 vii (A) decisions will get delayed resulting in losses. (B) you will not receive the best contributions. (C) there can be momentary annoyance during a negotiation. (D) people will respond equally aggressively.

How can you unwind after letting go of your anger? Give two suggestions

viii

from the text.

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- (1) Rotation of crops is a universal phenomenon which is practised by most of the farmers of the tropical and temperate countries. The main objective of rotation of crops is to obtain higher agricultural returns on the one hand, and to maintain the soil fertility on the other.
- (2) In other words, the rotation of crops helps in making agriculture more sustainable. The importance of crop rotation is more in the areas where farmers grow two, or more than two crops in the same field in a year. Irrigation facilities have also been appreciably developed in the country during the last three decades. The availability of water to the arable land has helped in the intensification of agriculture.
- (3) In the areas such as Punjab and Haryana, where the Green Revolution is a big success, one soil exhaustive crop (rice) is followed by another soil exhaustive crop (wheat). Subsequently, the field vacated by wheat is devoted to either rice or maize or cotton. Thus, in one year, the farmers are harvesting three soil exhaustive crops from the same field. Such a rotation of crops may fetch more income to the farmers, but depletes the soil fertility at a faster pace.
- (4) A number of field studies were conducted to assess the traditional crop rotation pattern. One such field study about the changes in the rotation of crops was conducted in the village Banhera (Tanda), Haridwar district. The main rotation of crops of the village is shown in the table below.

	$Traditional\ Rotatio$	n of Crops (19	60-65) in Banh	era (Tanda)
Year	Kharif (mid-June to mid-October)	Rabi (mid- October to mid-April)	Zaid (April to June)	No. of days land left fallow
1960	Millet/fodder/rice	Gram	Fallow	90
1961	Fallow	Wheat	Fallow	210
1962	Millet/fodder/rice	Gram	Fallow	90
1963	Fallow	Wheat	Fallow	210
1964	Millet mixed with urad/fodder/rice	Gram	Fallow	90
1965	Fallow	Wheat	Fallow	210

Answer the following questions, based on the above passage:

i	Fill in the blanks with the appropriate option from	om those given in brackets,			
	based on your understanding of para 2.				
		One of the reasons that there has been an intensification of agriculture in the country is the development of irrigation facilities is a/an			
	(fact/opinion) because it is a/an(detail).	subjective judgement/objective			

ii Based on your understanding of paras 1 and 2, state whether the following statement is true or false.

If proper irrigation facility is provided, higher agricultural returns can be obtained by making crop rotation more sustainable.

iii	Justify the following in about 40 words. Crop rotation may fetch more income to the farmers, but depletes the soil fertility at a faster pace.	2		
iv	Based on the table, mention the years when the land was left fallow for maximum number of days.			
v vi	The study conducted in village Banhera (Tanda) reflects that during the years 1960 to 1965, from April to June, the land was left fallow or uncultivated throughout. State any one inference that can be drawn from this. Select the option that correctly states the significance of crop rotation as given below:	1		
	 (1) Crop rotation is done to obtain higher agricultural returns. (2) Higher agricultural returns can be obtained by harvesting soil exhaustive crops. (3) Crop rotation demands that land should be left fallow for a few months to increase the fertility of soil. (4) Better irrigation facility to the arable land has helped in the intensification of agriculture. (5) If crops to be harvested are chosen wisely, crop rotation can help in maintaining fertility of soil. 			
	Options: (A) (1), (2) and (4) (C) (3) and (5) (B) (1) only (D) (1) and (5)			
vii viii	Crop rotation is helping in making agriculture more sustainable. Mention one benefit and one drawback of crop rotation. (Answer in about 40 words) Which of the following is the main takeaway from the study mentioned in the passage? (A) The study needs to include more valid data to support the practice of crop rotation.	2		
	(B) Crop rotation is a sustainable practice that can transform the agricultural sector.(C) The impact of crop rotation on been thoroughly explained.(D) Crop rotation is independent of the type of crops harvested and availability of water for irrigation.			
	SECTION B Grammar and Creative Writing Skills	20		
3	Complete any ten of the following twelve tasks, as directed.	10x1 = 10		
I	Given below is the conversation between Sunil and a police officer. Complete the sentence by reporting it correctly. Sunil: Where is my car, sir? I parked it here. Police officer: The car has been towed away as you parked it in the _No Parking' zone. Sunil asked the police officer where his car was that he had parked there. The police officer replied that the car had been towed away as			
II	Complete the following, by filling in the blank with the correct option:			

	People who do not recycle items like bottles and cansworld's resources.					the
		ete (B) have w	asted	(C) waste	e (D) are was	ting
III	from the ch	ng line has an er oices given belo ay the piano who	w to rep	place the ur	nderlined word.	e correct option
	(A)could	(B) ought to	(C)	must	(D) should	
IV	I feel certai so hard all t (A (E		i			ecause he works
V	given portion Dear sir, This is to in	ank by using the on of a letter. form you that ou our company fo	ur schoo	ol has		
VI	using report Er ? Ra Th	ted speech. mployer : Can yo aman : I am sur	ou mana e I will l ed Ram	age the pos be able to c an	it of a public rel lo the job comp Ram	ete the sentence ations executive etently.
VII			ts have (B		(di overed	
VIII		error and supploss this beautiful	paintin		iques store last	
IX	Select the c	correct option to	fill in th	ie blank in t	the given conve	rsation.
	Mother: Wh Son: I managed to (A) had to	get it.	c my ba	-	r for a loan, and	

X Select the option that identifies the error and supplies the correction in the given sentence: Air pollution is continuous damaging the whole ecological system affecting the lives of plants and animals as well.

	Error	Correction
Α	is	are
В	continuous	continuously
С	affecting	effecting
D	lives	life

ΧI	Fill in the blank by choosing the correct option to complete the sentence.				
	It was so dark that I fell down the stairs last night. Ilight.				
	(A) must have	(B) would have	(C) could have	(D) should have	
ΥTT	Sameer and Arun had	l a conversation ab	out the importance	e of planting trees	

XII Sameer and Arun had a conversation about the importance of planting trees.
Report Arun's question.

What is the importance of planting trees?

4 Attempt any one from (a) and (b) given below:

(a)You are Suyash/Suhani Pandey, the Eco-Club Captain of Kendriya Vidyalaya School, Shripur. You are well aware of the hazards of using plastic bags indiscriminately and want the authorities to ban the excessive use of these bags. Write a letter to the editor of a national daily in not more than 120 words, drawing attention towards the harm caused by plastic litter. Express your concern over environmental degradation due to plastic waste and request the public to avoid the reckless use of polybags.

OR

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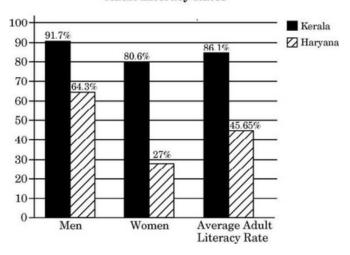
5

- (b) You are Risha Khan / Zuhaan Khan, the sports captain of Highrise Public School, New Line, Rai Nagar. You believe that games and sports are an integral part of a student's life. Write a letter to the editor of a national daily, in about 120 words, sharing your views on the importance of physical education and suggesting the need to establish a dedicated sports university, so that students can pursue and focus on their favourite sport.
- In the past few years, the teaching-learning process has taken a leap and gone beyond the four walls of the classroom. Today, it has become possible to learn not just by sitting in a physical classroom, but from anywhere. Given below is a chart depicting the differences between Elearning and Classroom learning. Write an analytical paragraph in about 120 words, assessing the benefits and drawbacks of both, by selecting features that support your analysis.

E-learning vs.	Classroom learning
☐ accessible anytime anywhere	☐ same place, same time
\square at your own pace	$\hfill\Box$ caters to the needs of the class
\square no travel costs, saves time	\square transportation cost and time-consuming

(b) The bar graph given here, depicts the adult literacy rate in two states of 5 India. Write an analytical paragraph in 100 120 words drawing comparison between the two and write possible reasons for this difference.

Adult Literacy Rates



SECTION C

40

Literature And Supplementary Reading Text

Read the following extracts and answer the questions for any one of the given 6 two, (a) and (b):

5

(a) Writing in a diary is a really strange experience for someone like me. Not only because I've never written anything before, but also because it seems to me that later on neither I nor anyone else will be interested in the musings of a thirteen-year-old schoolgirl. Oh well, it doesn't matter. I feel like writing, and I have an even greater need to get all kinds of things off my chest. _Paper has more patience than people.' I thought of this saying on one of those days when I was feeling a little depressed and was sitting at home with my chin in my hands, bored and listless, wondering whether to stay in or go out. I finally stayed where I was, brooding: Yes, paper does have more patience and since I'm not planning to let anyone else read this stiff-backed notebook grandly referred to as a _diary' unless I should ever find a real friend, it probably won't make a bit of difference. (From the Diary of Anne Frank)

2

(i) Why did Anne Frank finally decide to write in her diary? Answer in about 40 words.

(ii) What word best describes Anne?

1

(A) rebellious (B) reflective (C) flighty (D) considerate

1

(iii) Anne agrees with the saying _Paper has more patience than people.' What does this show us about her attitude towards people?

1

(iv) If the diary were _a real friend', which one of the following qualities would Anne expect it to have?

(A) impatience (B) good listener (C) confident (D) energetic

OR

(b) NATALYA: Forgive us, Ivan Vassilevitch, we were all a little heated. I remember now: Oxen Meadows... really are yours.

	are both twitching NATALYA: The Meadows are yours, yes, yours. Do sit down. [They sit] We were wrong. (The Proposal)	
	(i) _We' refers to . (ii) Why was Lomov's heart beating _awfully' ?	1 1
	(iii) Fill in the blank with a correct word from the brackets. The use of the phrase _twitching eyebrows' adds to the sense of	2
	(agitation/pleasure). (iv) Why does Natalaya sayForgive us, Ivan We were wrong"? Substantiate in about 40 words from the given extract.	1
7	7. Read the following extracts and answer the questions for any one of the given two, (a) or (b):(a) The trees inside are moving out into the forest,	5
	the forest that was empty all these days where no bird could sit no insect hide	
	no sun bury its feet in shadow (The Trees)	
	(i) Where are the trees moving out from?	1
	(ii) How does the author's use of descriptive language enhance the impact on the reader?	1
	(iii) Complete the following suitably: The emptiness of the forest is	1
	highlighted by $_$. (iv) Explain the phrase —no sun bury its feet \parallel with reference to the extract.	2
	OR	
	(b)But if it had to perish twice, I	
	think I know enough of hate To	
	say that for destruction ice Is also great And would suffice.	
	(Fire and Ice)	
	(i) State whether the following is True or False: 1	
	Ice melts the hate and destructive forces present around us.	
	(ii) What is _ice' symbolic of in the above extract ? 2	
	(iii) What does the poet mean by saying that _ice would also suffice'?	
	1 (iv) The use of the word _perish` corresponds best with: 1(A) disembark (B) revive (C) replenish (D) disintegrate	
8	8. Answer any four of the following five questions in 40 – 50 words each:	
8	(i) The postmaster, experiencing the contentment of a man who had performed a good deed, handed the letter to Lencho. How did Lencho react when he counted the money? (A Letter to God)	4x3=12
	(ii) Coorg is known as _the land of rolling hills.' Describe its picturesque beauty and biodiversity. (Glimpses of India)	

LOMOV: My heart's beating awfully. My Meadows... My eyebrows

- (iii) Interpret how nature is a living entity as characterized by Carl Sandburg in his poem. (Fog)
- (iv) Natalya is obstinate and argumentative. Give two examples from the story highlighting her nature. (The Proposal)
- (v) —Not from weeping nor from grieving will anyone obtain peace of mind; on the contrary his pain will be greater and his body will suffer. || Validate this preaching of the Buddha with reference to the story, _The Sermon at Benares`. (The Sermon at Benares)

Answer any two of the following three questions in 40 50 words each:

9 2x 3=6

- (i) Analyze how Herriot uses Tricki and Mrs. Pumphrey's relationship to comment on societal attitudes towards pets and the responsibilities associated with their care. (A Triumph of Surgery)
- (ii) Today reading books is on the decline because of the prevalence of electronic media. Contrarily, earth is saved by a _Book' in the chapter ___The Book That Saved the Earth". Elaborate.
- (iii) Discuss the character development of Griffin, as he grapples with the repercussions of his actions and attempts to navigate a world, where his once extraordinary abilities have become a burden. (Footprints without Feet)
- Answer any one of the following two questions in 100 120 words: (a) Amanda 6 and Valli both represent a longing for freedom. Examine the above observation with reference to the two texts. (Amanda and Madam Rides the Bus)

OR

6

- (b) In _The Ball Poem", Berryman explores the themes of loss, growing up, and transformation. Mandela also experienced loss of freedom and suffering along with his countrymen during his growing years on the basis of his race and colour. Compare and contrast the commonality of themes in both the texts. (The Ball Poem and Nelson Mandela Long Walk to Freedom)
- Answer any one of the following two questions in 100 120 words: (a) Bholi manages to break out of her shell and metamorphosize from an underconfident girl to a bold woman, who brimmed with confidence. Analyse the impact of education in her life. How does this story of self-transformation give us hope and encourage us to never compromise on our self-respect and dignity? (Bholi)

 $\cap R$

(b) The non-existent balcony plays a crucial role in _The Midnight Visitor'. How ? Examine the witty strategy used by Ausable in emerging as a super spy. (The Midnight Visitor

2) HINDI

शीतकालीन गृहृकार्य Periodic Test-2 Syllabus

- 1. सूरदास के पद
- 2. एक कहानी र्ह भी
- 3. वाक्य भेद
- 4. वाच्य
- 1.प्रश्न-निर्देशानुसार 'वाच्य' पर आधाररत प्रश्नों के उत्तर लिखिए
- (i) चलो, अब चला जाय। (वाच्य पहचानकर वाच्य भेद का नाम लिखिए)
- (2) डॉक्टर साहब द्वारा मन्नू की प्रशंसा की गई। (कर्तृवाच्य में बदलिए)
- (3) कविता प्रकृति की सुंदरता को प्रकट करती है।(कर्मवाच्य में बदलिए)
- (4) जिस वाक्य में क्रिया का केंद्र बिंदु भाव हो, उसमें कौन-सा वाच्य होता है?
- (5) लेखिका शाम होने पर घर लौटीं। (कर्मवाच्य में बदलिए)
- (6) 'ड्राइवर ने जोर से ब्रेक मारे।' प्रस्तुत वाक्य को कर्मवाक्य में बदलिए।
- (7) 'किसान द्वारा खेतों में कीटनाशक दवाइयों का छिड़काव किया जाता है।' वाच्य को पहचानकर उसका भेद लिखिए।
- (8) 'सोहन नहीं चलता है' प्रस्तुत वाक्य को भाववाच्य में परिवर्तित कीजिए।
- (9) 'राजा द्वारा प्रजा को कष्ट दिए गए।' इस वाक्य का कर्तृवाच्य क्या होगा?
- (10) कर्तृवाच्य और भाववाच्य में क्या अंतर है? उदाहरण सहित स्पष्ट कीजिए।
- (11) 'शीला अग्रवाल द्वारा लेखिका के साहित्य का दायरा बढ़ाया गया।' कर्तृवाच्य में परिवर्तित कीजिए।
- (12) 'क्या यह पत्र तुम्हारे द्वारा लिखा गया है?' वाच्य का प्रकार बताइए।
- (13) 'पुलिस द्वारा चेतावनी दी गई।' कर्तृवाच्य में परिवर्तित कीजिए।
- (14) 'मैं अब नहीं खा पाता।' भाववाच्य में परिवर्तित कीजिए।
- (15) 'पक्षी बाग छोड़कर नहीं उड़े।' वाच्य को पहचानकर उसका भेद लिखिए।
- (16) 'सुसंस्कृत व्यक्ति द्वारा नई चीज की खोज की जाती है।' वाच्य का प्रकार बताइए।

- (17) "उस समय मेरे परिवार में कोई भी स्त्री पढ़ी लिखी नहीं थी।" वाच्य का प्रकार बताइए।
- (18) 'दुकानदार द्वारा उचित मूल्य लिया गया।' इसे कर्तृवाच्य में परिवर्तित कीजिए।
- (19) 'हम गा नहीं सकते।' इसे भाववाच्य में परिवर्तित कीजिए।
- (20) 'मजदूरों ने दो वर्ष में यह पुल तैयार किया।' इसे कर्मवाच्य में परिवर्तित कीजिए।
- 2.प्रश्न-निर्देशानुसार 'रचना के आधार पर वाक्य भेद' पर आधारित पाँच प्रश्नों में से किन्हीं चार प्रश्नों के उत्तर लिखिए।
- (1) 'बालगोबिन जानते थे कि अब बुढ़ापा आ गया है।' आश्रित उपवाक्य छाँटकर उसका भेद लिखिए।
- (2) 'रोहन के हाथ में चोट लग गई है, इसलिए वह स्कूल नहीं जा सकेगा।' प्रस्तुत वाक्य का रचना के आधार पर वाक्य भेद बताइए
- (3) 'जैसे ही सूर्योदय हुआ, फूल खिल उठे।' इस वाक्य को सरल वाक्य में बदलिए।
- (4) 'चौकीदार आकर डंडा घुमाकर चला गया।' इसका मिश्रित वाक्य क्या होगा?
- (5) 'वह परिश्रम करने के कारण सफल हो गया।' संयुक्त वाक्य में लिखिए।
- (6) जन्मी तो मध्य प्रदेश के भानपुरा गाँव में थी, लेकिन मेरी यादों का सिलसिला शुरू होता है अजमेर के ब्रह्मपुरी मोहल्ले से। (रचना के अनुसार वाक्य-भेद पहचनाकर लिखिए)
- (7) 'रीता पढ़ रही है और लिख रही है।' इसे सरल वाक्य में परिवर्तित कीजिए।
- (8) 'रघु सड़क पर चल रहा था, उसे एक साँप दिखाई दिया।' इसे संयुक्त वाक्य में परिवर्तित कीजिए।
- (9) 'पत्नी के बीमार होने के कारण वह कार्यालय नहीं गया।' इसे मिश्र वाक्य में परिवर्तित कीजिए।
- (10) 'जब आज धूप निकली तब हम खेलने के लिए गए।' प्रस्तुत वाक्य में आश्रित उपवाक्य पहचानकर उसका भेद लिखिए
- (11) 'नेताजी का भाषण समाप्त होने पर लोग घर को चले गए।' इसे संयुक्त वाक्य में परिवर्तित कीजिए।
- (12) 'हम लोगों को दर्शन करने थे, इसलिए हम मंदिर गए।' इसे मिश्रित वाक्य में परिवर्तित कीजिए।
- (13) "मुहर्रम के दिनों में न तो कोई शहनाई बजाता है और न ही किसी संगीत कार्यक्रम में शिरकत करता है।" इसे सरल वाक्य में परिवर्तित कीजिए।
- (14) 'उसने कहा कि वह बहुत बुद्धिमान है।' रचना के आधार पर वाक्य भेद बताइए।

- (15) "बोलगोबिन भगत जहाँ भी जाते, लोग श्रद्धा से उनके पास खिचे चले आते।" आश्रित उपवाक्य पहचानकर उसका भेद लिखिए।
- (16) 'पिताजी ने माँ से कहा कि वह भी दिल्ली चले।' इसे सरल वाक्य में परिवर्तित कीजिए।
- (17) 'आप' दरवाज़े पर बैठकर उसकी प्रतीक्षा करें।' इसे संयुक्त वाक्य में परिवर्तित कीजिए।
- (18) 'मनोज बीमार होने के कारण यहाँ नहीं आया' इसे मिश्र वाक्य में परिवर्तित कीजिए।
- (19) 'शीला अग्रवाल की जोशीली बातों ने रगों में बहते खून को लावा में बदल दिया था।' रचना के आधार पर वाक्य का भेद बताइए।
- (20) जो लड़का मेहनत करता है, वही सफलता पाता है। आश्रित उपवाक्य छाँटकर भेद भी लिखिए।
- 3.प्रश्न-अलंकार
- 1.सहसबाहु सम सो रिपु मोरा।
- 2.छुअत टूट रघुपतिहु न दोसू।
- 3.बूढ़े पीपल ने आगे बढ़कर जुहार की।
- 4.तुम्ह तो कालु हाँक जनु लावा। बार बार मोहि लागि बोलावा।
- 5.बढ़त देखि जल सम वचन बोले रघुकुलभानु ।
- 6.'पानी परात को हाथ छुयो नहीं, नैनन के जल सों पग धोए।'
- 7.'धीरे-धीरे उतर क्षितिज से आ बसंती रजनी'
- 8.'विद्या धन उद्यम बिना कहौ जु पावै कौन।

बिना डुलाए ना मिले ज्यों पंखा की पौन।।'

- 9. वह दौड़ रहा अरि मस्तक पर, वह आसमान का घोड़ा था।
- 10.मुख्य गायक के चट्टान जैसे भारी स्वर'
- 11.तुम्हारी यह दंतुरित मुसकान, मृतक में भी डाल देगी जान।
- 12.सिर फट गया उसका मानो अरुण रंग का घड़ा हो।
- 13. पुरइनि पात रहत जल भीतर ता रस देह न दागी।
- 14.छुअत टूट रघुपति न दोसू।
- 15.सुनि रिसाई कह भृगुकुलकेतू।'
- 16.अरी सरलते तेरी हँसी उड़ाऊँ मैं।
- 17. प्रीति-नदी में पाऊँ न बोरयो, दृष्टि न रूप परागी।'

- 18. बादल, गरजो!
- घेर घेर घोर गगन, धाराधर ओ।
- ललित ललित, काले घुँघराले,
- 19. सु तौ व्याधि हमकों ले आए।
- 20. 'उज्ज्वल गाया कैसे गाऊँ मधुर चाँदनी रातों की।
- 4. प्रश्न- निर्देशानुसार रेखांकित पदों का पद-परिचय लिखिए
- (1) शीला अग्रवाल को कॉलेज वालों ने नोटिस थमा दिया।
- (2) खीरे की पनियाती फाँकें बहुत स्वादिष्ट थीं।
- (3) शुक्ल पक्ष में चाँद निरंतर बढ़ता है।
- (4) उनकी अँगुलियाँ खैजड़ी पर लगातार चल रही थीं।
- (5) शाबाश! तुमने कितना अच्छा कार्य किया।
- (6) मध्य सप्तक से नीचे की ध्वनि को मंद सप्तक कहते हैं।
- (7) साहसी युवती अभी बहुत कुछ कहना चाहती थी।
- (8) हालदार साहब पान के पैसे चुकाकर वहाँ आ बैठे।
- (9) सामाजिक विषमता, राजनैतिक पाखंड और रूढ़ियों के खिलाफ उनकी रचनाएँ मुखर हैं।
- (9) वे आजकल स्वतंत्र लेखन कर रहे हैं।
- (10) हम देश पर सर्वस्व न्योछावर करने को तैयार हो जाते हैं।
- (11) वहाँ अत्यधिक लोग जमा हो गए थे।
- (12) हिमालय विश्व का सबसे ऊँचा पर्वत है।
- (13) जब हम रेलवे स्टेशन पहुँचे, गाड़ी छूट रही थी।
- (14) किसी ने मेरी किताब ले ली।
- (15) यह फसल किसी जानवर ने खाई है
- (16) एक ओर वे बेहद कोमल और संवेदनशील व्यक्ति थे।
- (17) दौड़कर बाज़ार चले जाओ।
- (18) वह यहाँ अपने आप आया था।
- (19) उन्होंने मुझे इनामी दस रुपये दिए।
- (20) समूचा गाँव खेतों में उत्तर पड़ा है।

(नोट- व्याकरण के सभी प्रश्न अपनी हिंदी की नोट -बुक में लिखें और Periodic Test-2 का पाठ्यक्रम याद करें)

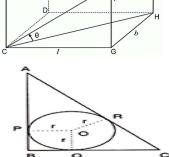
3) PUNJABI

Topics for Revision

- 1.ਕਹਾਣੀ ਧਰਤੀ ਹੇਠਲਾ ਬਲਦ
- 2. ਇਕਾਂਗੀ- ਦੂਜਾ ਵਿਆਹ
- 3. ਕਿਰਿਆ ਵਿਸ਼ੇਸ਼ਣ

4) MATHS

- 1) Two concentric circles are of radii 7 cm and r cm respectively, where r > 7 cm. A chord of the larger circle of length 48 cm, touches the smaller circle. Find the value of r.
- 2) Had Ajita scored 10 more marks in her mathematics test out of 30 marks, 9 times these marks would have been the square of her actual marks. How many marks did she get in the test?
- 3) Shown below is a cuboid its length is I units, breadth b units and height h units
- (i) Express $\cos\theta$ in terms of l, b and h?
- (ii) If the figure was a cube what would be the value of $\cos\theta$?
- 4) ABC is a right triangle right-angled at B such that BC = 6 cm and AB = 8 cm. Find the diameter of its incircle.



- 5) A conical vessel, with base radius 5 cm height 24 cm, is full of water. This water emptied into a cylindrical vessel, of base radius 10 cm. Find the height to which the water will rise in the cylindrical vessel.
- 6) The local bus services has 2 lines of buses that start together at 8 A.M .Buses on line A leave after every 15 minutes while buses on line B leave after every 20 mins .In a day how many times do both line A and B leave together between 8 A.M and 11 A.M?
- 7) Draw the graph of 2x + y = 6 and 2x y + 2 = 0. Shade the region bounded by these lines and x-axis. Find the area of the shaded region.
- 8) A teacher on attempting to arrange the students for mass drill in the form of a solid square found that 24 students were left over. When he increased the size of the square by 1 student he found he was short of 25 students. Find the number of students.
- 9) Find the probability that 5 Sundays occur in the month of November of a randomly selected year.
- 10) Two right triangles ABC and DBC are drawn on the same hypotenuse BC and on the same side of BC. If AC and BD intersect at P, prove that $AP \times PC = BP \times DP$.

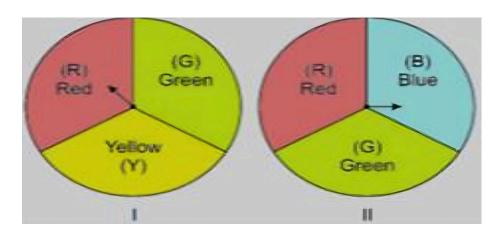
13)Ranjita, Neha and Salma start weaving sweaters at the same time for the children of an orphan home. They need 15, 18 and 20 days, respectively, to complete a sweater. After how many days will all of them start making a new sweater again? By that time how many sweaters will have been competed by them?

14)In the month of September, villagers of Ankurhut were falling ill with high temperature. Paracetamol was one of the highest sold medicines during that phase. A survey was conducted to estimate the overall sale of Paracetamol of each pharmacy during the last 7 days. It was observed that the number of Paracetamol sold in different shops were all 3-digit numbers, divisible by 13, taken in order. Based on the information given above, answer the following questions:

- a) How many Paracetamols were sold by the 7th pharmacy?
- b) What was the difference between the number of Paracetamols sold by the 14th and the 9th

pharmacy?

- c) How many Paracetamols were sold by the 9th pharmacy from the last?
- d) What was the total number of Paracetamols sold in that week?
- 15) A middle school decided to run the following spinner game as a fund-raiser on Christmas Making Purple: Spin each spinner once. Blue and red make purple. So, if one spinner shows Red (R) and another Blue (B), then you 'win'. One such outcome is written as 'RB'. Based on the given information, solve the following questions:



- (i) List all possible outcomes of the game.
- (ii) Find the probability of 'Making Purple'.
- (iii) For each win, a participant gets ₹ 10, but if he/she loses, he/she has to pay ₹ 5 to the school. If 99 participants played, calculate how much fund could the school have collected.
- (iv) If the same amount of ₹ 5 has been decided for winning or losing the game, then how much fund had been collected by school? (Number of participants = 99)

NOTE: Complete your Maths Lab Manual

5) SCIENCE

*Solve given sample papers shared in group.

6) SOCIAL SCIENCE

Revision Test: To be conducted after Winter Vacations

Economics - Chapter 3: Money and Credit

Assignment (To be written neatly in the notebook and thoroughly learnt for assessment)

- 1. What steps were taken by the French revolutionaries to create a sense of collective identity among the French people?
- 2. Describe the process of unification of:
- Germany
- Britain
- 3. Explain:
- The main features of the Napoleonic Code
- The Greek War of Independence
- 4. Why did nationalist tensions emerge in the Balkans?
- 5. List the different social groups that participated in the Non-Cooperation Movement of 1921.
- 6. Explain how the Salt March became an effective symbol of resistance against colonial rule.
- 7. Describe the Civil Disobedience Movement, highlighting:
- The groups that participated
- Its limitations
- 8. Write short notes on:
- The Poona Pact
- The Simon Commission
- The Rowlatt Act
- 9. What did the spread of print culture in nineteenth-century India mean for:
- Women
- The poor
- Social reformers
- 10. Why did some people in eighteenth-century Europe believe that print culture would bring enlightenment and put an end to despotism?